**Foundation Governors Skills Audit**

Governing bodies have a vital and demanding role as the strategic leaders of our schools. No matter what constituency governors are recruited from, all governors must govern in the best interest of the pupils and need to have or develop the skills required to contribute to the effective governance and success of the school.

The gird below serves as checklist to record your personal qualities, behaviours and experience.

Name of Applicant:

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| **Personal qualities and behaviours** | **Yes/No** |
| Christian commitment |  |
| Commitment to improving education for all pupils |  |
| Honesty and integrity |  |
| Team player |  |
| Reliability |  |
| Decisive |  |
| Ability to question and challenge |  |
| Problem solver |  |
| Good communicator |  |
| Ability to mentor |  |
| Ability to lead |  |
| Willingness to learn |  |

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| **Experience and knowledge required by foundation governors** | **Not confident or no experience** | **Good knowledge or previous experience** | **Professional knowledge** |
| Governance in any sector |  |  |  |
| Church schools and Christian ethos |  |  |  |
| Section 50 framework |  |  |  |
| Charing meetings |  |  |  |
| Strategic planning |  |  |  |
| Management of change |  |  |  |
| Analysis of strengths and weaknesses |  |  |  |
| Risk assessment |  |  |  |
| Interviewing skills |  |  |  |
| Performance management and appraisal |  |  |  |
| Handling complaints, grievances, appeals |  |  |  |
| Primary education |  |  |  |
| Secondary education |  |  |  |
| Education policy |  |  |  |
| Safeguarding/ child protection |  |  |  |
| SEN and disability |  |  |  |
| Financial management |  |  |  |
| Marketing |  |  |  |
| Data protection |  |  |  |
| Health and wellbeing |  |  |  |
| IT - website |  |  |  |
| Human resources |  |  |  |
| Building or estate management |  |  |  |
| Project management |  |  |  |
| Equality and diversity |  |  |  |
| Charity law |  |  |  |

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| **Details of any other experience likely to be helpful to the governing body** |
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